

## MISSION STATEMENT

### for Teacher Education

#### *The Liberally Educated Professional*

Wabash College was founded in 1832 as a college to prepare ministers and teachers. For 170 years, the College has striven to prepare educators qualified to participate fully and productively in the accomplishment of the goals of public schooling in a democratic and increasingly complex society.

We believe that the public school's goals include the education of young people by providing them with a broad general education, one which helps each student to develop the intellectual, social, and moral tools to live happy and productive lives within this society. Specifically, schools strive to educate lifelong learners, those who can solve a range of life's problems by thinking reasonably, critically, and creatively about issues and events, both personal and abstract. Finally, we are aware that today's public schools attempt to address with sensitivity the holistic needs of the students as developing human beings who increasingly come from more diverse backgrounds and social contexts.

We believe that it is the mission of our teaching program, as a deeply imbedded part of this liberal arts college, to prepare and develop teachers who can further those particular goals of secondary schooling. We believe that the "liberally educated professional" should:

- remain knowledgeable in their fields and be able to communicate their knowledge to adolescents effectively;
- ponder the complex missions of education and be sensitive to the diverse populations they serve;
- work creatively with students of varied motivational levels within the complex social environment of the classroom;
- bring a fresh perspective to the classroom for the sake of a productive and creative tension in the work place; and thus
- energize students and colleagues for individual improvement and systemic educational change;
- become creative problem-solvers in their disciplines and in their approach to education.

## FACULTY & STAFF

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# WABASH COLLEGE

4 + 1  
Option



Lab Science  
Teaching Option

2006-07

## ***The 4+1 Option for Lab Science Majors (Post-baccalaureate Licensure)***



The 4+1 Option allows Wabash graduates who are admitted to the Teacher Education Program to return for two additional semesters immediately after graduation to complete their teacher education course work on a tuition free basis (except for some administrative fees that may apply).

## ***Application Requirements:***

Applicants must be lab science majors. They must have been admitted to the Teacher Education Program prior to graduation and fulfill Program requirements to remain in good standing during their fifth year on campus.



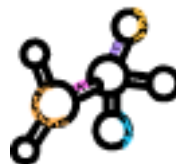
*Wabash College educates  
men to think critically, act  
responsibly, lead effectively,  
and live humanely.*

--MISSION STATEMENT - WABASH COLLEGE

## ***Admission Requirements:***

- Take and pass at the state cut-off scores, both Praxis I and the appropriate Praxis II tests
- Provide a recent criminal history background clearance.
- Submit transcripts of undergraduate work
- 2.5 overall gpa
- C or better in major
- Successfully completed entry portfolio

Application materials are reviewed by a committee composed of the Director of Teacher Education,, other education faculty members and/or Teacher Education Committee members, and the Department Chair of the discipline in which you wish to license.



## ***The Course of Study***

Each candidate admitted will take the following courses (which have the INTASC and State standards embedded in the content and assessments) and complete the required performance assessments on the standards for the license in his field.

### **JUNIOR OR SENIOR YEAR**

- Completes requirements of major & minor
- Begin education courses: EDU 101 and EDU 201
- Apply for admission to Teacher Education
- Complete program requirements
- By spring of the senior year, apply for Student Teaching

### **NINTH SEMESTER (FALL AFTER GRADUATION)**

- Continue education courses (EDU 302, 400, 403)
- Complete Teacher Education Program Requirements (Successfully complete Reflective Teaching Report)

### **TENTH SEMESTER (SPRING AFTER GRADUATION)**

- Complete Student Teaching (EDU 420, 422)
- Complete Teacher Education Program Requirements (Successfully complete Classroom-Based Research Project, Program Portfolio on INTASC/AYA Standards, Pass Praxis II exam)

The candidate will participate and be evaluated in all field experiences attached to the above courses, as well as meet retention requirements in the program outlined in the *Guide for Teacher Education*.

